



Schuyler Community Schools

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Dear Parents and Guardians

Schuyler Community Schools is required yearly by No Child Left Behind legislation to determine the progress Limited English Proficient students make in achieving the use of the English language. Nebraska uses the English Language Development Assessment (ELDA) to measure the Annual Measurable Achievement Objectives (AMAO's)

Recently, the Nebraska Department of Education released the 2014 – 2015 results.

Schuyler Community Schools received the following results:

- AMAO I: Met**
(AMAO I measures the percentage of Limited English Proficient students making progress in learning English)
- AMAO II: Not Met**
(AMAO II measures the number of Limited English Proficient students reaching proficiency in English according to the ELDA)
- AMAO III: Not Met**
(AMAO III measures the number of the number of Limited English Proficient students that are proficient on the state assessments.)

AMAO Status Decision for Consecutive Years of Progress: Needs Improvement Year 3

What does this mean to our district?

As a district we have been hard at work improving the achievement levels of all students. We have improvement plans in place and we are watching the data to make sure that those plans are helping our students become more proficient. We will also monitor the data from these assessments to determine if something more needs to be done. We continually monitor our programs for students who are learning English to do what we can to improve those programs.

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